

**LOWER ELEMENTARY (Grades K – Grade 2)**

**English Reading and Writing**

This SAMPLE is a brief overview of K12Guidance “study at home” program offered via mail.

The weekly lesson includes CONCEPT sheets (to learn) and six TASK sheets (to practice)

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**CONCEPT SHEET**

**COMPOUND WORDS**

**A compound word** is made of two small words.

Example

tooth + brush = toothbrush

fire + fly = firefly

## READING TECHNIQUE – USING CONTEXT CLUE

Context clues are words in a sentence that help the reader figure out the meaning of a new word.

### EXAMPLE:

The little boy looked **gloomy**. He has lost his favorite pencil.

- What does “**gloomy**” means in the story?

**Happy, bad, or sad.**

If you answered “**sad**”, then your are correct.

- Which **clue word** helped you in guessing the meaning?

Yes, **lost** is the **clue**.

**When we lose something, we get sad.**

## WRITING INTERESTING AND DETAILED SENTENCE

Sentence can be –

OK – I looked out.

Good – I looked out of the window.

Better - I looked out of my bedroom window.

Best – When I looked out of my bedroom window, it was raining.

**Vocabulary:** word usage

**TASK:** Complete each sentence using the words from the box

thunderstorm	airplane	myself	keyboard
popcorn	whiteboard	daylight	washroom

1. My dad bought me an erasable \_\_\_\_\_. I draw and write on it when I am bored.
2. In the art class, we made a paper \_\_\_\_\_.
3. I learned how to use the \_\_\_\_\_. It helps me in typing on the computer.
4. My mom always says, "Don't play in the dark. Come back home in the \_\_\_\_\_."
5. When I was little, I was scared to go to the \_\_\_\_\_ alone.
6. Now I am old enough to go by \_\_\_\_\_.
7. Due to heavy \_\_\_\_\_, we canceled our trip to Atlantic City.
8. My friends came over for the weekend. We watched movies and ate \_\_\_\_\_. We had lot of fun.

**Spelling:** strengthen spellings

**TASK:** Do the word search

toothbrush	butterfly	grandmother	forget	backyard
sunflower	fireworks	moonlight		

S D W J A U T R G T R E R R O  
U R T C H E B M L E Z F F I K  
N A Y B X O S U H D I R K G R  
F Y X K J H M T T R P I G N E  
L K T Q K T O N E T V D C L P  
O C Q N E M M W P M E O T W T  
W A W G D T O O T H B R U S H  
E B R N V R Y T E Z K A F Y P  
R O A I K E W X J L E X T L D  
F R R S T H G I L N O O M R Y  
G T O M Q I X M J X X R Q R A  
G L X O D P O Q S G H P B D J  
K V N H Q E S K N E W P G D U  
S O Q H R P C N I W R S G U C  
E X A B K Z N R R D K F P U L

**Grammar:** Compound words

**TASK:** Match the words in the box to the words given below to make a compound word.

pack	store	hero	bee	one
ground	stairs	book	market	ground

under \_\_\_\_\_

some \_\_\_\_\_

super \_\_\_\_\_

honey \_\_\_\_\_

back \_\_\_\_\_

book \_\_\_\_\_

up \_\_\_\_\_

super \_\_\_\_\_

text \_\_\_\_\_

back \_\_\_\_\_

**Reading** – comprehension

**TASK:** Read the story loud and also pay attention to the punctuation (commas, periods, exclamation, quotation marks)

“Oh no, it is raining outside,” I whined.

“So?” my mom asked. “I can’t play outside,” I answered.

Weather is always very tricky. My mom listens to the weather news on TV as they **predict** the weather for the next day. I told my mom that I can also guess if it will be a sunny day or a rainy day. She asked, “How?” If you see lot of clouds covering the sky, then it may rain. It means stay in-door and read books or watch TV. If you see a bright sun shine, then it is a sunny day. It is a day to go and swim or play outside. So, I can also make predictions.

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**TASK:** Answer the following questions

1. **Part A.** What can you do on a hot sunny day?

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**PART B.** Circle the best detail in the passage that supports the answer to

PART A?                    “read books”                    or                    “swim or play outside”

2. What does “**predict**” in the story means?

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## CONCEPT SHEET

### Writing: Topic sentence

Every paragraph needs a topic sentence. The topic sentence is usually the first sentence of the paragraph or sometimes it is a second or third sentence in the paragraph.

The topic sentence gives the reader an idea of what the paragraph is going to be about.

#### **EXAMPLE:**

Title or Topic is -                      **Rainy Day**

“Oh, how will I go to school?” I murmured. It was raining outside. Wow! It is a rainy day. My mom told me that it rained the whole night. Suddenly the phone rang. The call was from the school. Due to the flooding on the roads, the school was closed. I went outside in the pouring rain and jumped in the water puddles. The water splash coming back on me was fun. My sister and I played the whole afternoon in the rain. I enjoyed the rainy day.

**What is the topic sentence?** (*Ask yourself what the paragraph is about.*) " Wow! It is a rainy day. " **is the topic sentence.**

**Make sure the topic sentence is related to the title and then the details are all elaborating (explaining) the topic sentence.**

## CONCEPT SHEET

Vocabulary: adding a word

Example:

blow horn ( add an action word, a Verb)

elementary school ( add a describing word, an adjective)

clean house ( add a naming word, a noun)

Writing a Paragraph. How to format a paragraph?

*When you start a paragraph, always leave two finger space in the beginning.*

*It is called "INDENT". Do it only in the first line of the paragraph.*

### My Favorite Sport

Start from here

INDENT- Two finger space



DON'T leave space here

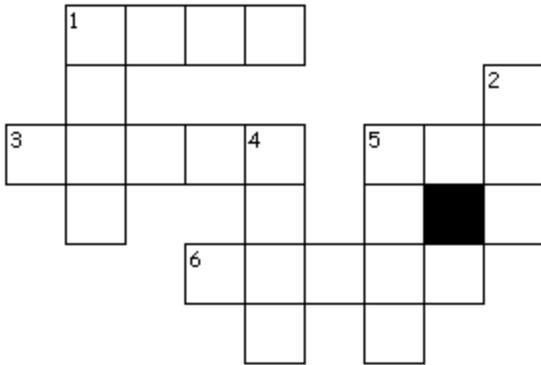
**Vocabulary:** word usage

**TASK:** Add a word (naming word or describing word) after or before the vocabulary word.

1. both \_\_\_\_\_ ( add naming word, a noun)
  
2. blow \_\_\_\_\_ ( add naming word, a noun)
  
3. \_\_\_\_\_ soap ( add describing word, an adjective)
  
4. hold \_\_\_\_\_ ( add naming word, a noun)
  
5. \_\_\_\_\_ float ( add naming word, a noun)
  
6. \_\_\_\_\_ coach ( add describing word, an adjective)
  
7. \_\_\_\_\_ sews ( add naming word, a noun)
  
8. own \_\_\_\_\_ ( add naming word, a noun)

**Spelling:** strengthening spellings

**TASK:** Use the clues to complete the Cross word puzzle



**CLUES**

Across	Down
1. two things or two people together	1. hard hit by the hand or by a hard object
3. a person who trains people in sports	2. belonging to oneself or itself alone
5. to make or repair with an needle and thread	4. to support and contain, usually within your hand or hands
6. to rest on the surface of a liquid without sinking	5. a substance used to wash your body or things such as dust

**both hold own sew float coach blow soap**

**Grammar:** types of sentences

**TASK:** Read each sentence and add a correct End Mark.

If it is a **STATEMENT** put period **“.”** and if it a **QUESTION** put question mark **“?”**

1. Today is Sunday
2. Sam and I are going to the Daytona beach
3. Do you want to come
4. Check with your mom
5. We all can go together
6. What time will you leave
7. We are planning to leave at 10am
8. Are you going to stay there for the whole day
9. Yes we will play in the sand and make castles
10. We will also collect shells

**Language Mechanics:** Capitalization and end marks

**TASK:** Rewrite each sentence. Correct the capitalization errors and add the correct end marks.

1. jake and his friend mike went to six flags

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2. is disney world in california

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3. nick and i like watching nickelodeon.

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4. when are you going to florida

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5. sandy hook beach is dirty so i am not going.

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6. jake and kevin are best friends

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**Writing technique:** topic sentence

**TASK:** Read the details of each story. Then choose a suitable Topic sentence for each story and write it on the line.

<b>Do you know what safety rules to follow when riding a bike?</b>	<b>My daily routines keep me very busy.</b>
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1. \_\_\_\_\_

\_\_\_\_\_ .The first most important rule is that rider should always wear a helmet. Second rule is that rider should stay on the right side while riding in the street. When taking a turn, the rider should give a signal, slow down or make a quick tiny stop. Another important rule is that one should not do any tricks on the bike. Thus for our safety, we should all follow the bike riding rules.

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2. \_\_\_\_\_ .I

start my day dearly. First, I go to school in the morning. Then in the evening, I go to different classes like karate, dance, and music. I come back home by 7pm. Then, I eat my dinner. Next, I sit for two hours to finish my homework. Last by 11pm, I sleep. I always have a day full of activities.

**Writing:** topic sentence

**Task:** Think about your gym class at school this year.

Details of Gym Class at school are given in a **short paragraph** (10-12 sentences long). Make sure to ADD the TOPIC SENTENCE.

**Underline transitions** – First, then, next, last.

**TITLE:                      My Gym Class at School**

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\_\_\_\_\_ .During Gym we do plenty of activities.

First, we run around the gym. It gives us energy. Next, we do exercises to stay physically fit. We also learn and play different games too. The Gym teacher divides us in groups and each group plays different games. The teacher explains us how to play a game and what its rules are. I learned basketball in my gym class. My gym teacher makes us dribble and do baskets. We also go outside to play. During gym I get to play with my best friends. Last, if we do well in the gym class, the gym teacher gives us 10 minutes of free time at the end of the class. Then we play any game of our interest.

**Ending sentence** – I enjoy my gym class at school.